



Phoenix Union-Wilson College Prep

Parent Involvement Compact

Wilson College Prep Mission and Vision:

Wilson's mission is to provide an AVID schoolwide education that will create compassionate individuals who become agents of change in their lives and communities.

Wilson's Vision is to utilize researched-based strategies and a collaborative curriculum that will hold students to high academic standards with social and emotional support that ensures all students will be respectful citizens of a global society.

Parent Involvement Policy

Wilson College Prep believes parents, legal guardians and family who are involved in supervising a child's education are critical partners in the educational process. Current research indicates that when families are involved in their child's education in positive ways, children achieve. This results in higher grades and test scores, better attendance at school, more positive attitudes and behavior, higher graduation rates, and greater enrollment in higher education.

It is the belief of the Wilson College Prep educational community that involving parents, legal guardians, and family members in a comprehensive process of viewing and evaluation of the Title I program.



Communication about Student Learning

Wilson College Prep is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- PrentVue Portal
- Social Media Outlets:
 - Instagram: @WCP.Wolves
 - Twitter: @PhoenixWilsonCP
- Emails and Phone Calls
- Campus and Teacher Websites

Website:

www.pxu.org/wilson

Contact:

602-764-9604

Address:

3005 E. Fillmore St.
Phoenix, AZ 85008



Administration Responsibilities:

Wilson College Prep will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's academic achievement standards as follows:

1. Establish goals, expectations and shared responsibilities for school, parents, and students.
2. Train school staff including teachers, school staff, and parents regarding the importance of school-home partnerships, quality instruction, and a safe and orderly environment.
3. Offer and encourage parents' voice in decisions regarding their child(ren)'s education.
4. Support extended opportunities for students and families to engage in school activities.
5. Provide a safe and orderly environment.
6. Provide reasonable access to staff.
7. Hold an annual meeting to inform parents of the school's participation in Title I and right to parents to be involved in Title I, part A programs.



Teacher Responsibilities:

Wilson College Prep teachers will:

1. Provide a safe environment conducive to learning and academic success.
2. Have high expectations of themselves and all students.
3. Provide quality instruction that will promote learning and academic success.
4. Provide academic and social-emotional support and communication to students' families.
5. Respect the differences and individuality of students and their families.
6. Provide parents with frequent reports on their child(ren)'s progress.



Parent Responsibilities:

We, as parents, will:

1. Keep well informed about their child(ren)'s grades and progress through utilizing ParentVue and other available resources.
2. Schedule daily homework time, review homework regularly, and discuss what their child learned.
3. Keep in touch with school through regular communication and attendance at parent meetings.
4. Maintain high expectations for their child(ren) by praising their achievement and emphasizing the importance of school, regular attendance, positive behavior and academic success.
5. Keep well informed of all activities in which their children are participating, both during and after school and the whereabouts of their children after school.
6. Follow and support the guidelines outlined in the PXU Student Handbook.



Student Responsibilities:

Wilson College Prep teachers will:

1. Work to embody the PXU Learner Profile.
2. Follow guidelines detailed in the PXU Student Handbook.
3. Attend school regularly and be on time.
4. Work to the best of their ability in class and at home.
5. Ask for help when needed.
6. Respect and cooperate with other students and adults.
7. Have high expectations of themselves and fellow students.
8. Be a life-long and self-directed learner

PERSEVERANCE

I navigate challenges by prioritizing and persisting in order to achieve a goal or outcome, using a growth mindset.

PROBLEM SOLVING

I identify and analyze a problem, evaluate opportunities and possible outcomes, and find a solution that considers the well-being of oneself and others.

INTEGRITY

I am responsible for my own decisions and actions, and I have strong ethical awareness to always do the right thing while also learning from my experiences.

Learner Profile Attributes

I respectfully and productively engage with others to generate outcomes by including multiple and diverse points of view, listening well, collaborate and negotiate conflict constructively.

I use my emotional intelligence to effectively advocate for myself, and others in order to become an independent member of society.

I change my actions and approach to doing things in order to suit a new situation. I can think about others' perspectives and abilities and can be flexible in order to adjust to changing work conditions.

COMMUNICATION

SELF-EFFICACY

ADAPTABILITY